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Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction

Doug Lemov, Colleen Driggs, Erica Woolway

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TEACH YOUR STUDENTS TO READ LIKE CHAMPIONS—WITH RIGOR, INDEPENDENCE, PRECISION, AND INSIGHT

The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals.

Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: **read harder texts, 'closely read' texts** rigorously and intentionally, **read nonfiction** more effectively, and **write more effectively** in direct response to texts.

The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as **vocabulary**, **interactive reading**, and **student autonomy**. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including:

- 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms
- Recommended book lists
- Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions.

Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

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