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Make-Believe Play and Story-Based Drama in Early Childhood: Let's Pretend!

Carol Woodard

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Encouraging imaginative play in the classroom is an effective way to teach young children how to think creatively and interact socially - vital parts of their cognitive, social, and emotional development.

This book presents engaging and practical ways to use drama which will enable young children to develop creative thinking and literacy skills while planning together, making decisions, giving and receiving feedback and working toward a common goal. The reader is guided through introducing and using dramatic play with children, how to integrate drama into everyday classroom activities, and preparing a child-centered story dramatization.

There is a full color, ready-to-use children's storybook included within the book along with instructions on the multiple ways this can be used as a starting point in the classroom.

This is an unbeatable resource for any teacher or trainee teacher wanting to introduce drama into the classroom in a developmentally appropriate way that will benefit all aspects of a child's intellectual and social progression.

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