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Autism Spectrum Disorders: Identification, Education, and Treatment

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The field of autism has been growing at an unprecedented rate in recent years. In addition to an actual rise in the number of classic DSM-IV cases, broadened diagnostic criteria have uncovered a wider range of autistic behaviors and ability levels. The third edition of this well-known text continues the mission of its predecessors--to present a comprehensive, readable, up-to-date overview of the field of autism, one that links research, theory, and practice in ways that are accessible to both practitioners and parents. Key features include:

*__Expanded Coverage__--To accommodate the recent explosion of research, the book has been expanded from 11 to 14 chapters that examine the impact of autism on the individual and the family from infancy through adulthood.
*__Expertise__--Internationally recognized experts offer cutting-edge treatment and educational information on topics such as early diagnosis, medical treatment, assessment, educational methods, language development, behavior regulation, and family support.
*__Neurobiological Research__--Comprehensive medical research and treatment chapters provide an understandable overview of neurobiological research and current treatments including when and how medication can be employed as part of a treatment plan.
*__Focus on Early Years__--Old sections I and III have been combined and a new 3-chapter section on early identification and intervention added.
*__Focus on Parents and Families__--In addition to a chapter on the evolving role of families, a new chapter addresses family needs during the preschool years.
*__Integration of Assessment and Intervention__--The chapters on assessment and intervention have been reorganized and more closely integrated in keeping with current thinking about their inter-relatedness.
*__Future Directions__--Two chapters discuss emerging directions in this exploding field and how to make informed decisions among a variety of approaches.

This book is appropriate for anyone--students, practitioners, or parents--who must provide care for an autistic child.

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