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# IB Theory of Knowledge Course Book: Oxford IB Diploma Program Course Book

*Eileen Dombrowski, Lena Rotenberg, Mimi Bick*

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**IB Theory of Knowledge Course Book: Oxford IB Diploma Program Course Book** Eileen Dombrowski, Lena Rotenberg, Mimi Bick
Build confident critical thinkers who can process and articulate complex ideas in relevant, real-life contexts. The **inquiry-based approach** drives independent thought and helps learners explore ideas, questions and perspectives, equipping them with a **higher level critical awareness**. Developed directly with the IB for the current syllabus.

Features
- Help learners confidently process, analyze and articulate complex ideas through an inquiry-based approach
- Enable reflective, critical discussion via classroom activities that provide a rich basis for guided inquiry
- Encourage an open-minded, analytical perspectives through a methodology firmly grounded in questioning
- Develop transferable critical thinking skills and enable skills application to the areas of knowledge and the wider world
- Support balanced comprehension of both the AOKs and the WOKs for a holistic understanding of how knowledge is created
- Navigate the current syllabus with a clear and logical learning pathway that takes you right from the course aims through to the assessment tasks
- Drive truly international awareness, with an overall treatment that considers ideas and perspectives from across the globe and their implications for action
- Developed directly with the IB and written by a specialist in inquiry-based learning, most closely supporting the IB approach to TOK
- Supporting Skills & Practice book builds all the essential foundations, enabling confidence right from the start

**About the Series:**
**Oxford's IB Diploma Course Books** are essential resource materials **designed in cooperation with the IB** to provide students with extra support through their IB studies. Course Books provide advice and guidance on specific course assessment requirements, mirroring the IB philosophy and providing opportunities for critical thinking.

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