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This volume is a tribute to Ruth Hayhoe. As a figure of outstanding influence in the field of comparative education, Ruth Hayhoe has nurtured a unique scholarship over the years. First and foremost, she adopts a distinctive historical culturalist approach to comparative education, which stresses "the integration of specific historical-cultural contextual details into the analysis." Second, Ruth has been at the forefront of scholars advocating deep philosophical reflection about epistemology and the ways in which people know and learn in different cultural traditions. Finally, by modeling inter-civilizational dialogue as a theoretical and practical approach to comparative education, Ruth has provided the field with an invaluable response to the center-periphery dynamic of knowledge, which comparativists often criticize but rarely act to reverse.

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