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Contemporary Capacity-Building in Educational Contexts (Palgrave Pivot)

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Contemporary Capacity-Building in Educational Contexts extends current understandings of what capacities and capacity-building are and of the dimensions that maximise their prospects of success in current educational policy-making and provision. It does this by exploring how capacity-building is implemented among nine groups of research participants, including Australian, Dutch and English circus families, migrants and refugees in an Australian regional town, and a university education research team. These data sets are analysed to address eight 'hot topics' and 'wicked problems' in contemporary education: consciousness; creativity; dis/empowerment and agency; diversity and identity; forms of capital and currencies; knowledge sharing; regionality and rurality; and resilience.

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